

GEOMETRY

<u>Q4/6</u>	Before Class /Additional Info.	In Class	Homework (due at next class meeting)
Tues.	Bring a box, a cylinder (like a Quaker Oats container or used paper towel or toilet paper roll), and ruler to class.	<p align="center"><u>Review HW Questions</u></p> <p align="center"><u>Chapter 12 – Sections 2 & 4</u></p> <p align="center">Surface Area and Volume of Prisms and Cylinders</p>	<p>Problems on pages 806 - 809 : #3 – 15, 22, 24, 25, & 26</p> <p>Problems on pages 822 - 824: #3 - 5, 7, 9, 11, 15, 16, 19 – 25, 29 – 31</p>
Feedback	<p># <u>Wrong</u></p> <p># <u>Re-Worked Successfully</u></p> <p># <u>Copied from Solution Manual</u></p>	<p><u>Problems you would like to go over in class (note page & #)</u></p>	<p><u>Parent Signature</u></p>
Thurs.	Bring some type a pyramid (if you have one) and/or cone (ice cream cone if you have one) and ruler to class.	<p align="center"><u>Review HW Questions</u></p> <p align="center"><u>Chapter 12 – Sections 3 & 5</u></p> <p align="center">Surface Area and Volume of Pyramids and Cones</p>	<p>Problems on pages 814 - 816: #3, 4, 7, 8, 11, 14, 17, 19, 21 – 25, 27, 28, 32 & 33</p> <p>Problems on pages 832 - 834: #3, 4, 7, 8, 11, 12, 14, 17, 20, 22, 23, 24, 29 – 32, & 36</p>
Feedback	<p># <u>Wrong</u></p> <p># <u>Re-Worked Successfully</u></p> <p># <u>Copied from Solution Manual</u></p>	<p><u>Problems you would like to go over in class (note page & #)</u></p>	<p><u>Parent Signature</u></p>